

Department of Applied Sciences

Assignment -II

Total marks-10

Branch: B.Tech AI&ML/AI&DS/ECE/IT/RAI/CS/CSE-DS

Subject & Subject code: English & Professional Communication (25C1EPU-101) Semester: 1st

Date on which assignment is given: 13/10/2025 Date of submission of assignment: 17/10/2025

Course Outcomes:

At the end of this course, students will be able to:

CO1	improve their vocabulary to use different words and phrases in formulating meaningful sentences.
CO2	identify and ascertain knowledge about the basic grammatical aspects and sentence structures for developing effective communication.
CO3	interpret the given text and employ effective writing techniques for organizing and producing clear and coherent forms of expression.
CO4	identify and interpret the literal and contextual meaning of the given text to compose their responses accordingly.
CO5	apply their point of view effectively for developing and generating their ideas in creative written form.
CO6	compose varied forms of business correspondence and professional documents for the purpose of informing, recognizing, analyzing and official reporting.

Bloom's Taxonomy Levels

L1 – Remembering, L2 – Understanding, L3 – Applying, L4 – Analyzing, L5 – Evaluating, L6 - Creating

Assignment related to COs	Marks	Relevance to CO No.	Blooms Levels
Q1. Read and interpret the short passage given below to answer the questions that follow: Despite her busy schedule, Maya always found time to write in her journal. She believed that recording her thoughts helped her understand herself better. On quiet evenings, she would sit by the window, reflecting on her day and expressing her emotions through words. a. Why does Maya write in her journal?	1+1	CO-4	L-2

b. What does Maya usually do on quiet evenings?			
Q2. Rewrite the sentence below by applying the rule of redundancy removal: a. Each and every student must return back to the classroom after the break. b. She entered into the room and sat down on the chair.	1+1	CO-2	L-3
Q3. You are part of a school's event management committee. Recently, several misunderstandings have occurred because team members were not informed about changes in schedules, duties, and guest arrangements. As a result, some tasks were duplicated while others were left incomplete. Using effective communication and teamwork principles, prepare a brief plan to improve coordination among committee members. List ways to ensure everyone receives timely and accurate updates about meetings, duties, and event details. Write at least 100 words explaining your strategies for maintaining clear and consistent communication within the team.	2	CO-6	L-4
Q4. Read the short passage below and then analyze the underlined words. For each word, choose the most appropriate synonym and antonym, and justify your choice in one or two sentences: " The manager's instructions were <u>explicit</u>, leaving no room for doubt. However, the new employee's approach was rather <u>haphazard</u>, which caused some confusion in the team. Analyze the underlined words. For each word, choose the most appropriate synonym and antonym, and justify your choice in one or two sentences: a. Explicit – Synonym: _____ ; Antonym: _____ ; Justify your choice. b. Haphazard – Synonym: _____ ; Antonym: _____ ; Justify your choice.	2+2	CO-1	L-5